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	Comment Text	Response Date
 Find	1. The lectures vary widely in terms of difficulty, some are incredibly easy and not very useful, while others are very profound, but difficult to follow. Some consistency would be appreciated.	Wed, 11/19/08 1:33 AM
 Find	2. Love the in-class demos.	Tue, 11/18/08 8:33 AM
 Find	3. The class is a pretty good review of high school physics, and does a good job of catching people up/letting people refresh what they may have learned. The problem sets are near-optimal. However, the TAs in general use the recitation sections strangely (reviewing old sets/quizzes rather than helping us with the concepts of newer ones or teaching us how certain principles are applied). In addition, the strange grading requirements (box in blue, write your name "last, first") are, if not majorly difficult, definitely irritating. I and others end up frequently having to re-box an entire problems set because we forgot about the blue pen, sometimes remembering this right as we're sticking the set in the box. It's not a major issue, but it's definitely irritating.	Mon, 11/17/08 8:29 PM
 Find	4. The class, book, and homework are completely unrelated. Going to class and reading the book don't help me on the homework. I don't know what I'm supposed to be learning!	Mon, 11/17/08 7:22 PM
 Find	5. These topics are too much of a regurgitation from high school for the vast majority of students. If topics like fluid mechanics, the Kepler problem, and a general abstraction to an "intermediate" level mechanics book would make it much more interesting. There are some professors who believe many freshman haven't the slightest clue to de Broglie wavelength. Perhaps this disparity between what faculty members assume we know and what most actually know is responsible. The use of vector operators in the second and third terms c	Mon, 11/17/08 7:16 PM
 Find	6. I love the demonstrations during the lectures!	Mon, 11/17/08 7:14 PM
 Find	7. The demos are nice. There seems to be a lot of assumptions made about previous physics knowledge.	Mon, 11/17/08 6:25 PM
 Find	8. Class is more or less fine. TA goes over material too fast, glazes over important concepts. A collective, blank stare from the class is NOT a signal to continue.	Mon, 11/17/08 6:04 PM
 Find	9. Quite honestly, I think D. Goodstein should not be teaching. He doesn't "teach" physics, he gives demonstrations, which, in and of themselves, are nice, but when people like myself don't fully understand the math/work, then no amount of demos are going to help. Overall, I think the course is put together in a haphazard fashion, and it's really difficult for some kids who don't have a strong background in physics to do well, because there truly is nobody there to teach them the material.	Mon, 11/17/08 5:40 PM
 Find	10. I did not have a calculus-based physics background prior to coming to Caltech, so Ph1a is sometimes difficult to follow. Other than that, the class is great.	Mon, 11/17/08 5:32 PM

 Find	11. The Mechanical Universe book, while interesting, is about as useful as the quick notes you can buy in the bookstore, and thirty times as expensive. It should be put in the "recommended" category so that naive incoming freshman don't waste their time and money trying to draw blood from a stone. Accordingly, the questions from the book should either be changed to more intriguing questions or printed on the problem sets. Additionally, the lectures seemed to have little to nothing to do with what was on the problem sets.	Mon, 11/17/08 5:05 PM
 Find	12. I like the not-Goodstein professor!	Mon, 11/17/08 4:29 PM
 Find	13. All in all, a good class, but I personally would prefer a different lecturer than Goodstein.	Mon, 11/17/08 4:23 PM
 Find	14. Professor Frautschi is amazing as a TA - it would be great if he could teach at least some of the lectures.	Mon, 11/17/08 4:19 PM
 Find	15. McKeown is a much better professor than Goodstein; he should teach the course permanently. Problem sets are thought provoking and interesting, but the lack of numbers and excessive reliance on algebraic manipulation make the homework more about math and less about physics.	Mon, 11/17/08 4:19 PM

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